

Thomas C. Owenby

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EDUCATION

Ph.D., April 2018 (anticipated), Curriculum and Instruction

University of Wisconsin-Madison, Madison, Wisconsin

- Major Area of Study: Social Studies Education
- Minor Concentration: Education Policy Studies
- Dissertation Study: *Navigating Borders: Immigration Teaching and Learning in K-12 Settings*

M.A., 2008, International Politics

Graduate Institute of Peace Studies, Kyung Hee University, Seoul, South Korea

- Master's Thesis: *Transitional Justice in Korea: Reconciliation After the Kwangju Democratization Movement*

B.A., 2000, History and Wisconsin 6-12th grade Teaching Certification

Beloit College, Beloit, WI

PROFESSIONAL APPOINTMENTS AND TEACHING EXPERIENCE

Faculty Associate in Elementary Education

Curriculum and Instruction, UW Madison, 2017-Present

- Collaborate with faculty and instructional staff to ensure coherence and continuity between clinical, community, and coursework experiences
- Supervise and mentor teaching assistants who are supervising EC/ESL, MCEA/ESL, and MCEA Content Area pre-service teachers
- Nurture and maintain a strong group of high-quality cooperating teachers
- Work with the Office of Field Experiences to make clinical placements for 100-plus pre-service teachers each semester
- Provide informal advising for pre-service teachers and coordinate preparation for edTPA

University Supervisor and Cohort Head

Curriculum and Instruction, UW Madison, 2012-Present

Cohort Leadership

- Cohort Head, Elementary Education, MCEA-Content Focus, 2017
- Co-Cohort Head, Elementary Education, MCEA-Special Education, 2017

University Supervisor

- C&I 690: Secondary Education (M.A.) Community Fieldwork Practicum, 2016-2017
- C&I 464: Elementary Student Teaching, Spring 2012-Fall 2013, Fall 2016 (ESL)
- C&I 468: Early Childhood/ESL Practicum and Student Teaching, Fall 2015-Spring 2016
- C&I 498: Middle School Student Teaching, Spring 2012, Fall 2013
- C&I 440: Elementary Teaching Practicum IV, Fall 2011-Spring 2013
- C&I 373: Elementary Teaching Practicum III, Fall 2011-Fall 2012
- Professional Development School Partnership, Thoreau Elementary and Cherokee Middle School, 2011-2013

edTPA Support

- edTPA Cohort Liaison, Early Childhood, Elementary Literacy, and Elementary Math, 2015-2017

Portfolio Support

- Portfolio Liaison, 2016-2017

Courses Taught (Methods)

- C&I 371: Elementary Social Studies Methods, Fall 2015

Visiting Faculty

Education and Youth Studies Department, Beloit College, 2012-2016.

Clinical Supervision

- EDYS 302: Elementary Student Teaching Supervision & Seminar, Fall 2014, Fall 2015
- EDYS 304: Secondary Student Teaching Supervision & Seminar, Fall 2014, Fall 2015

Courses Taught

- EDYS 204: Constructing Difference: Multicultural and Inclusive Education (w/field placements), Spring 2015
- EDYS 267: Middle School Teaching Methods (w/clinical placements), Fall 2014
- EDYS 276: Immigration and Social Activism (w/field placements), Fall 2014
- EDYS 276: Immigration and US Schools (w/field placements), Fall 2013
- EDYS 282: Social Studies Methods (Grade 1-12; w/clinical placements), Spring 2014, Spring 2015
- EDYS 296: Research Principles and Methods, Spring 2012, Spring 2014

International Field Supervision

- EDYS 306: International Fieldwork, Puebla, Mexico, Fall 2014

Associated Responsibilities

- Undergraduate advisor
- edTPA Coordinator
- Honors Term advisor

University Student Teaching Supervisor

UW Oshkosh, 2012.

Interim Director
Beloit College McNair Scholars Program, May 2012-August 2012.

Graduate Assistant/Instructor
Beloit College McNair Scholars Program, September 2011-May 2012.

Assistant Director
Beloit College Help Yourself Pre-College Programs, Beloit, WI, May 2009-August 2011.

Pre-K-12 Teaching

Classroom Teacher, A.P. U.S. History and A.P. World History
Hanyoung Foreign Language High School, Seoul, South Korea, May 2007-June 2008.

Classroom Teacher, Pre-K - 8th grade English Language,
Readingtown U.S.A. Language Academy, Seoul, South Korea, September 2003-November 2004.
Classroom Teacher, 9th-11th grade U.S. Government, World Geography, and World History
Perris High School, Perris, CA, August 2002-June 2003.

Student Teacher, 8th-11th grade History, Arts and Culture
Glendale Secondary School and Luhlaza Secondary School, Cape Town, South Africa, May-August 2001.

PUBLICATIONS

Peer-Reviewed Publications

Journal Articles

Levy, B. L., Collet, L., & **Owenby, T.** (2017) Generating dynamic democratic discussions: An analysis of teaching with US presidential debates. *The Social Studies*, 108 (2), p. 39-54.

Invited Commentaries

Owenby, T., What can the US learn from South Korea's testing pressures? *The Conversation*, May 4, 2015. <https://theconversation.com/what-can-the-us-learn-from-south-koreas-testing-pressures-40365>

Owenby, T., The All-Work, No-Play Culture of Korean Education. *NPR Morning Edition*, April 15, 2015. <http://www.npr.org/sections/parallels/2015/04/15/393939759/the-all-work-no-play-culture-of-south-korean-education>

Presentations of Scholarly Work

National Presentations (Peer-Review Selection)

Carroll, M., Klehr, M., & **Owenby, T.**, Supporting Partners Over Time and Across Contexts. Annual Conference of National Network for Educational Renewal (NNER), St. Louis, 2017.

Collet, L., **Owenby, T.**, & Levy, B., Guiding Discussions of Presidential Debates: Opportunities and Challenges for Fostering Students' Civic Learning. American Educational Research Association (AERA) Annual Conference, San Antonio, 2017.

Owenby, T., Disrupting Dominant Narratives: Teacher Education and Critical Perspectives on Immigration. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, New Orleans, 2015.

Klehr, M. & **Owenby, T.**, Meeting in the Third Space: Integrating Social Studies Methods + Classroom Practicum + Community Fieldwork in South Madison. National Network for Education Renewal (NNER) Annual Conference, Chico, CA, 2015.

Owenby T., Learning to Teach: Immigration, Activism, and Preservice Social Studies Teachers. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, Boston, MA, November 2014.

Owenby, T., Social Justice Teaching: Talking the Talk, Walking the Walk. Colleges and University Faculty Association (CUFA) Graduate Forum, National Council for Social Studies (NCSS) Annual Conference, St. Louis, MO, November 2013.

Owenby, T., Social Justice Teaching: Talking the Talk, Walking the Walk. Madison Metropolitan School District/UW Madison Classroom Action Research Forum, May 2013.

RELATED RESEARCH EXPERIENCE

Project assistant: Observations, interviews, and data analysis.
Study title: Political Context, Civic Engagement, and Teaching, 2012-2013.

HONORS AND AWARDS

Recipient with S. Schweber & K. Payne, Partnership School Network Grant. University of Wisconsin-Madison, Partner School Network (\$3,500).

PROFESSIONAL PUBLIC SERVICE

AERA Proposal Reviewer, Social Studies SIG, American Educational Research Association Annual Meeting (AERA), New York, N.Y., 2018

AERA Session Chair, School Practices and Social Contexts of Multicultural Education in South Korea, American Educational Research Association Annual Meeting (AERA), Washington, D.C., April 2015.

PROFESSIONAL AFFILIATIONS

Member, College and University Faculty Assembly/National Council for the Social Studies, 2013-Present

Member, American Educational Research Association, 2014-Present

Member, Teaching Assistants' Association, 2016-Present